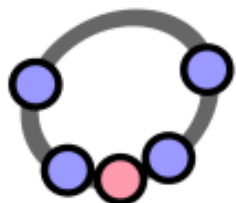


The ShowProof command in GeoGebra: Automated ranking and derivation of geometric statements

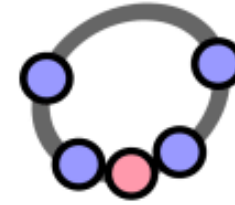
Zoltán Kovács (Private U. College of Education of the Diocese of Linz, Austria),
Álvaro Nolla (U. Autónoma de Madrid, Spain),
Tomás Recio (U. Nebrija, Spain),
M. Pilar Vélez (U. Nebrija, Spain)



Supported by the **IAxEM Project** “*Inteligencia Aumentada en Educación Matemática*” CM/PHS-2024/PH-HUM-383. Comunidad de Madrid



GeoGebra and GeoGebra Discovery



GeoGebra Discovery (**off-line**): <https://github.com/kovzol/geogebra/releases>

➔ GeoGebra Discovery (**on-line**): <http://www.autgeo.online/>

(or Google “[autgeo.online](http://www.autgeo.online/)”)

Why GeoGebra?

- Dynamic Geometry Software (DGS) with easy use online, smartphones, tablets...
- 100+ million users worldwide, 80+ languages.
- Suitable for educational settings.

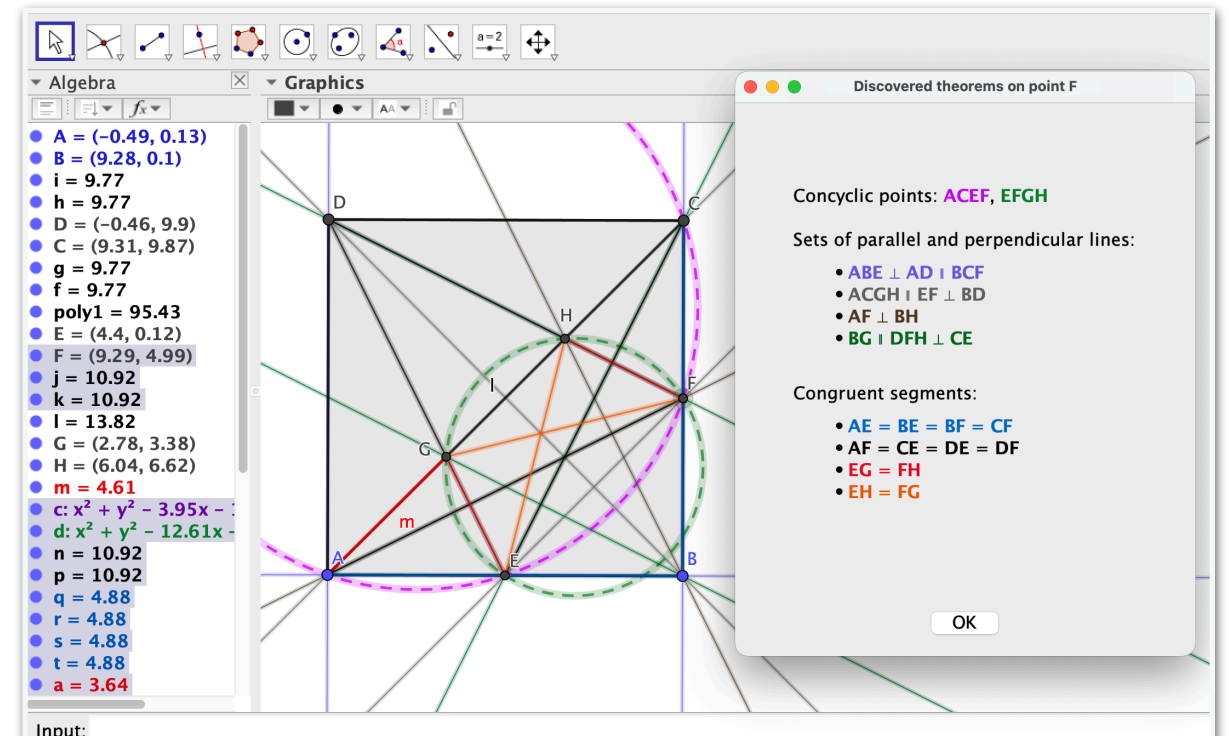
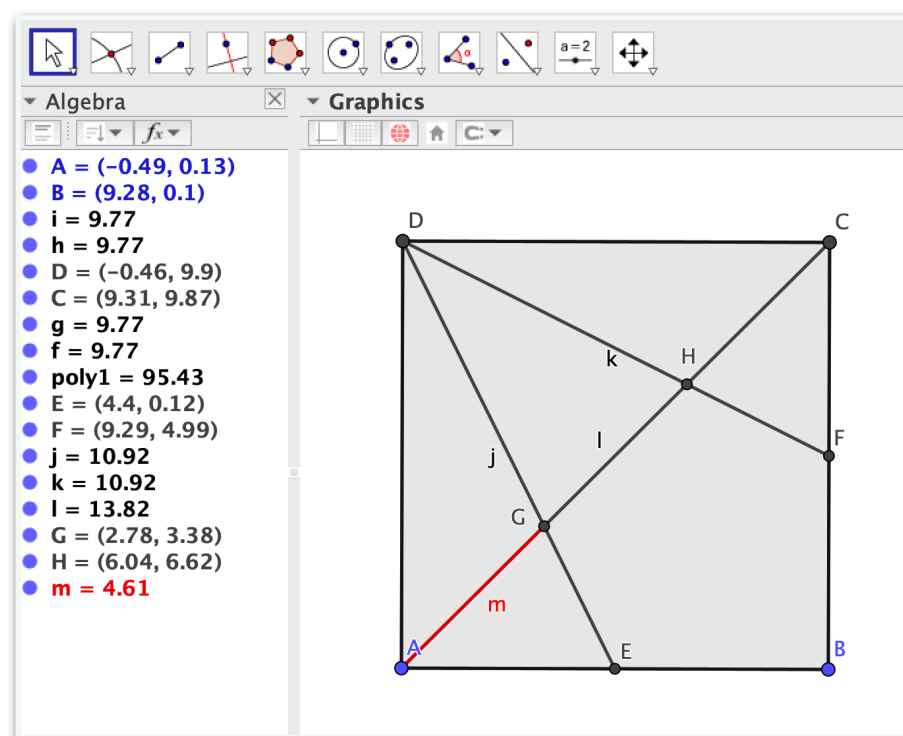
GeoGebra Discovery is an experimental version of GeoGebra extending existing methods and developing new Automated Reasoning Tools (ART).

- Effective algorithms implemented (GIAC, Tarski), and exportable to other softwares (Maple, Mathematica...) for further analysis.

Automated Reasoning Tools in GeoGebra Discovery

Given a construction (made by the user) GeoGebra Discovery can:

- Find the **relation** between two given geometric objects (lengths, algebraic number ratios, or inequality relations)
- Finding **missing hypotheses** for a given relation to hold true.
- **Check the truth/failure** of a conjectured statement (by the user) and give a certified step-by-step algebraic proof.
- **Discover automatically** all possible relations of certain kind (co-circularity, parallelism, perpendicularity, etc) among the objects.

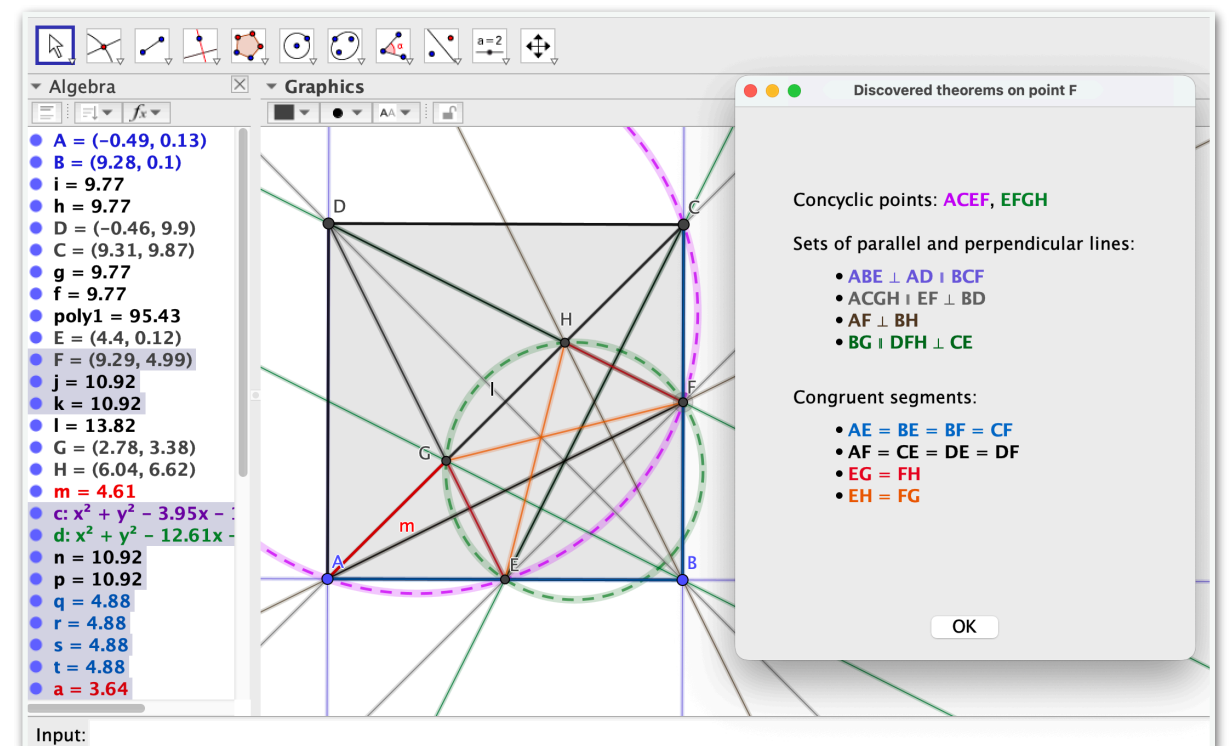
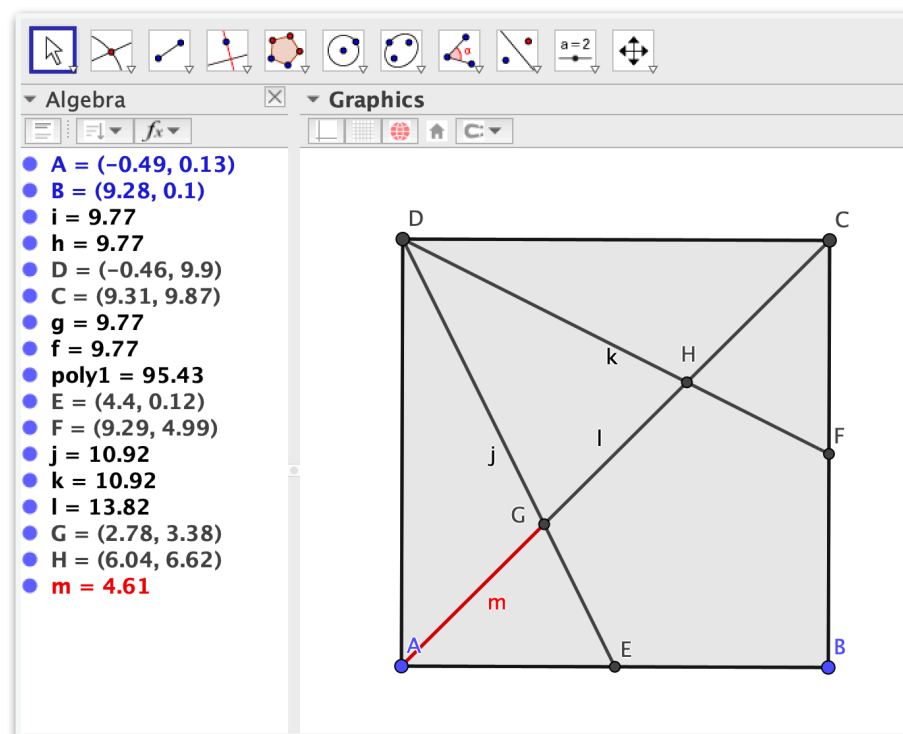


Automated Reasoning Tools in GeoGebra Discovery

Given a construction (made by the user) GeoGebra Discovery can:

- Find the **relation** between two given geometric objects (lengths, algebraic number ratios, or inequality relations)
- Finding **missing hypotheses** for a given relation to hold true.
- **Check the truth/failure** of a conjectured statement (by the user) and give a certified step-by-step algebraic proof.
- **Discover automatically** all possible relations of certain kind (co-circularity, parallelism, perpendicularity, etc) among the objects.

Today
→

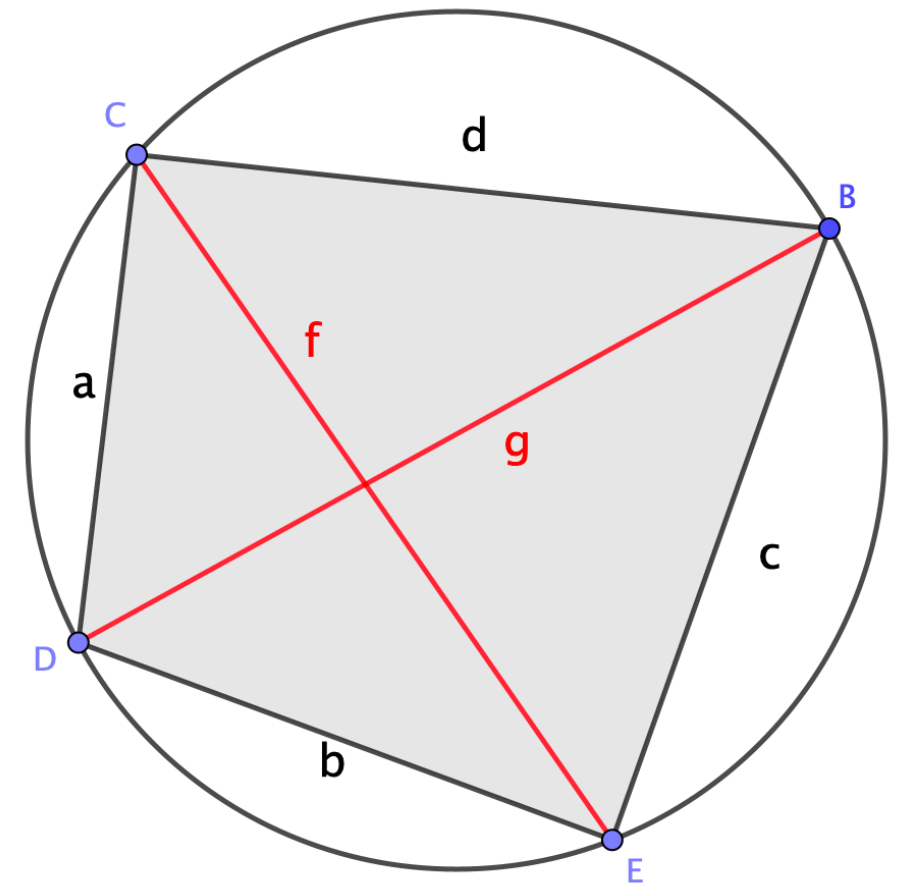


Example

Ptolemy's Theorem

A
quadrilateral
is cyclic $\iff fg = ac + bd$

The product of
diagonals equals the
sum of products of
opposite sides



Let us use some ART tools in GeoGebra Discovery with this example:

*LocusEquation, Prove and **ShowProof**.*

The ShowProof Command

[Wu, Kapur,... 80s]

[Recio-Vélez '99,...]

[Boutry-Braun-Narboux, 2019]

“Idea”

Prove the geometric statement: Hypotheses $H \implies$ Thesis T

Algebraically: $s_1 = \dots = s_n = 0 \implies T = 0$

$s_1, \dots, s_n, T \in \mathbb{Q}[v_1, \dots, v_r]$, $v_i =$ point coords

Proof by contradiction: $I = \langle s_1, \dots, s_n, s_{n+1} \rangle$ where $s_{n+1} = zT - 1$

“Rabinowistch
trick”

If Gröbner $G(I) = 1 \implies V(I) = \emptyset$

Thesis
Negation

True statement

The ShowProof Command

[Wu, Kapur,... 80s]

[Recio-Vélez '99,...]

[Boutry-Braun-Narboux, 2019]

“Idea”

Prove the geometric statement: Hypotheses $H \implies$ Thesis T

Algebraically: $s_1 = \dots = s_n = 0 \implies T = 0$

$s_1, \dots, s_n, T \in \mathbb{Q}[v_1, \dots, v_r]$, $v_i =$ point coords

Proof by contradiction: $I = \langle s_1, \dots, s_n, s_{n+1} \rangle$ where $s_{n+1} = zT - 1$

“Rabinowitch
trick”

If Gröbner $G(I) = 1 \implies V(I) = \emptyset$

Thesis
Negation

True statement

1. **Difficulty degree** of a statement:

$$1 \in I \implies 1 = a_1 s_1 + \dots + a_n s_n + a_{n+1} s_{n+1}$$

Difficulty degree

$$d = \max \deg(a_i)$$

$$T^k = a'_1 s_1 + \dots + a'_n s_n, \text{ for some } k$$

Thesis in terms of the Hypotheses

The ShowProof Command

[Wu, Kapur,... 80s]

[Recio-Vélez '99,...]

[Boutry-Braun-Narboux, 2019]

“Idea”

Prove the geometric statement: Hypotheses $H \implies$ Thesis T

Algebraically: $s_1 = \dots = s_n = 0 \implies T = 0$

$s_1, \dots, s_n, T \in \mathbb{Q}[v_1, \dots, v_r]$, $v_i =$ point coords

Proof by contradiction: $I = \langle s_1, \dots, s_n, s_{n+1} \rangle$ where $s_{n+1} = zT - 1$

“Rabinowitch
trick”

If Gröbner $G(I) = 1 \implies V(I) = \emptyset$

Thesis
Negation

True statement

1. **Difficulty degree** of a statement:

$$1 \in I \implies 1 = a_1 s_1 + \dots + a_n s_n + a_{n+1} s_{n+1}$$

Difficulty degree

$$d = \max \deg(a_i)$$

$$T^k = a'_1 s_1 + \dots + a'_n s_n, \text{ for some } k$$

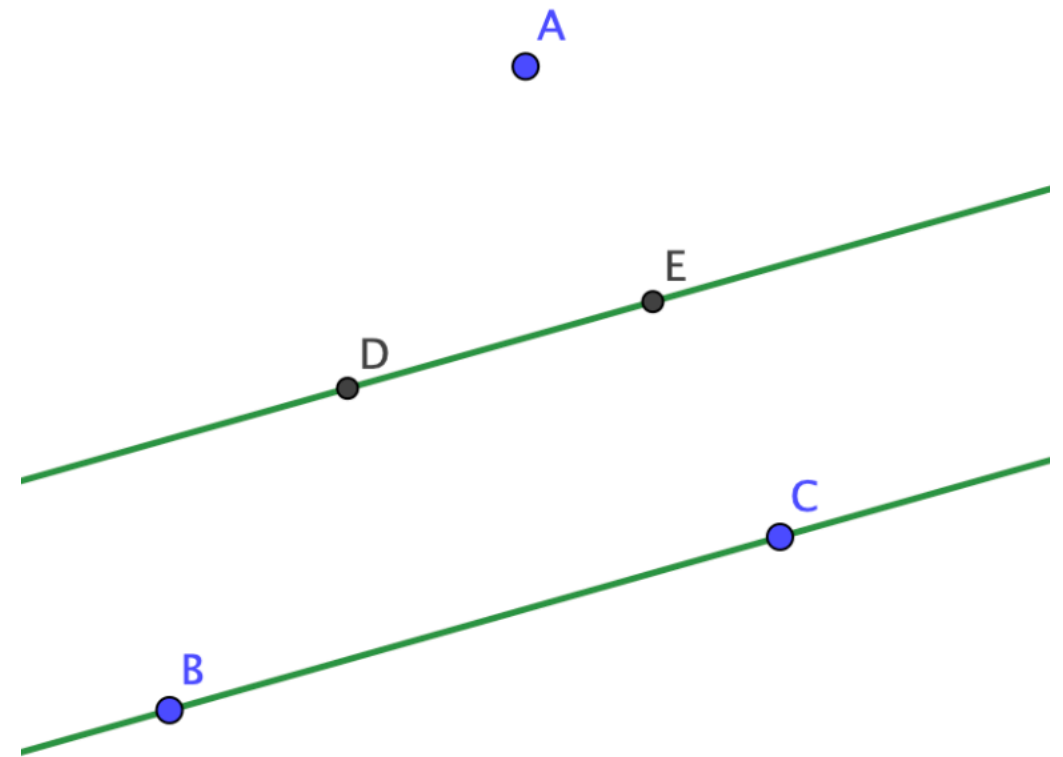
Thesis in terms of the Hypotheses

2. **Automated derivation of Theorems** inspired by [Peng-Zhang-Chen-Liu, 2025]

Example

Thales Midpoint Theorem

Given 3 points A, B and C.
The line joining the midpoints D, E of
AB and AC is parallel to the line BC



Algebra

- A = (7.46, 7.58)
- B = (4.44, 2.13)
- C = (9.62, 3.59)
- D = Midpoint of A, B
- E = Midpoint of A, C
- f = Line B, C
- g = Line D, E

CAS

- 1 Let A, B, C be arbitrary points.
- 2 Let D be the midpoint of A, B.
- 3 Let E be the midpoint of A, C.
- 4 Let f be the line B, C.
- 5 Let g be the line D, E.
- 6 Prove that AreParallel(f, g).
- 7 The statement is true under some non-
- 8 We prove this by contradiction.
- 9 Let free point A be denoted by (v1,v2).
- 10 Let free point B be denoted by (v3,v4).
- 11 Let free point C be denoted by (v5,v6).

Graphics

Input: ShowProof(AreParallel(f, g))

**Difficulty
degree = 2**

Hypotheses:

D is the midpoint of AB

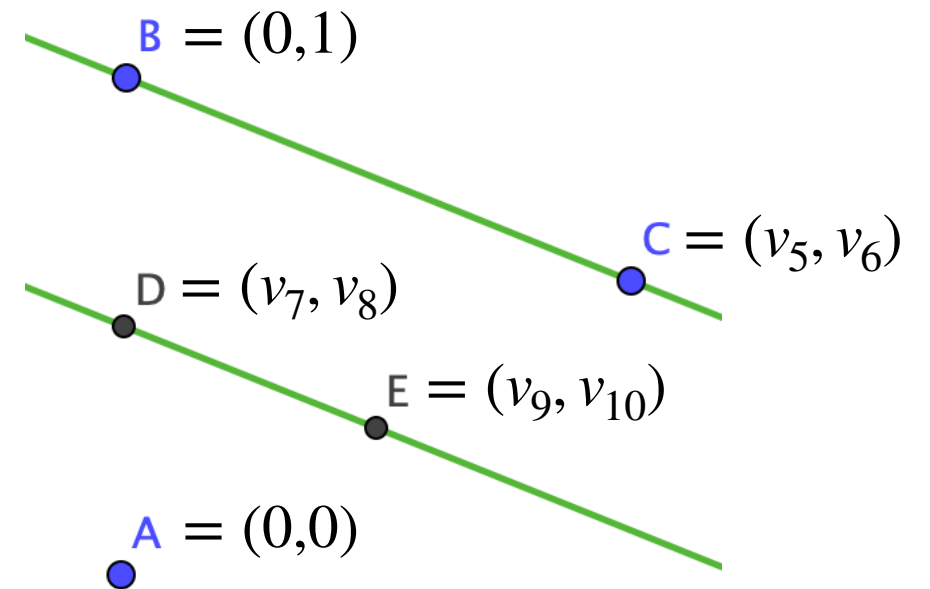
$$s_1 = 2v_7; \quad s_2 = -1 + 2v_8$$

E is the midpoint of AC

$$s_3 = -v_5 + 2v_9; \quad s_4 = -v_6 + 2v_{10}$$

Thesis:

The line DE is parallel to the line BC



$$T = -v_4v_7 + v_6v_7 + v_3v_8 - v_5v_8 + v_4v_9 - v_6v_9 - v_3v_{10} + v_5v_{10}$$

Negation of the thesis: $s_5 = v_{11}T - 1$

$I = \langle s_1, s_2, s_3, s_4, s_5 \rangle$. Gröbner $G(I) = 1$, the result is TRUE

$$1 \in I \implies 1 = s_1 \cdot (v_{10}v_{11} - v_{11}/2) + s_2 \cdot (-v_{11}v_9) + s_3 \cdot (-v_{10}v_{11} + v_{11}v_8) + \\ + s_4 \cdot (-v_{11}v_7 + v_{11}v_9) + s_5 \cdot (-1) \quad \begin{array}{l} \text{Difficulty} \\ \text{degree} = 2 \end{array} \quad (v_{11} = \frac{1}{T})$$

$$T = s_1 \cdot (-v_{10} + 1/2) + s_2 \cdot v_9 + s_3 \cdot (v_{10} - v_8) + s_4 \cdot (v_7 - v_9)$$

Thesis in terms of hypotheses

Derivation 1

New Thesis

New Hypotheses

$$s_2 \cdot v_9 = T - s_1 \cdot (v_{10} + 1/2) - s_3 \cdot (v_{10} - v_8) - s_4 \cdot (v_7 - v_9)$$

Derivation 1

New Thesis

New Hypotheses

$$s_2 \cdot v_9 = T - s_1 \cdot (v_{10} + 1/2) - s_3 \cdot (v_{10} - v_8) - s_4 \cdot (v_7 - v_9)$$

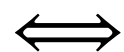
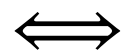


$$v_8 = 1/2$$

$$DE \parallel BC$$

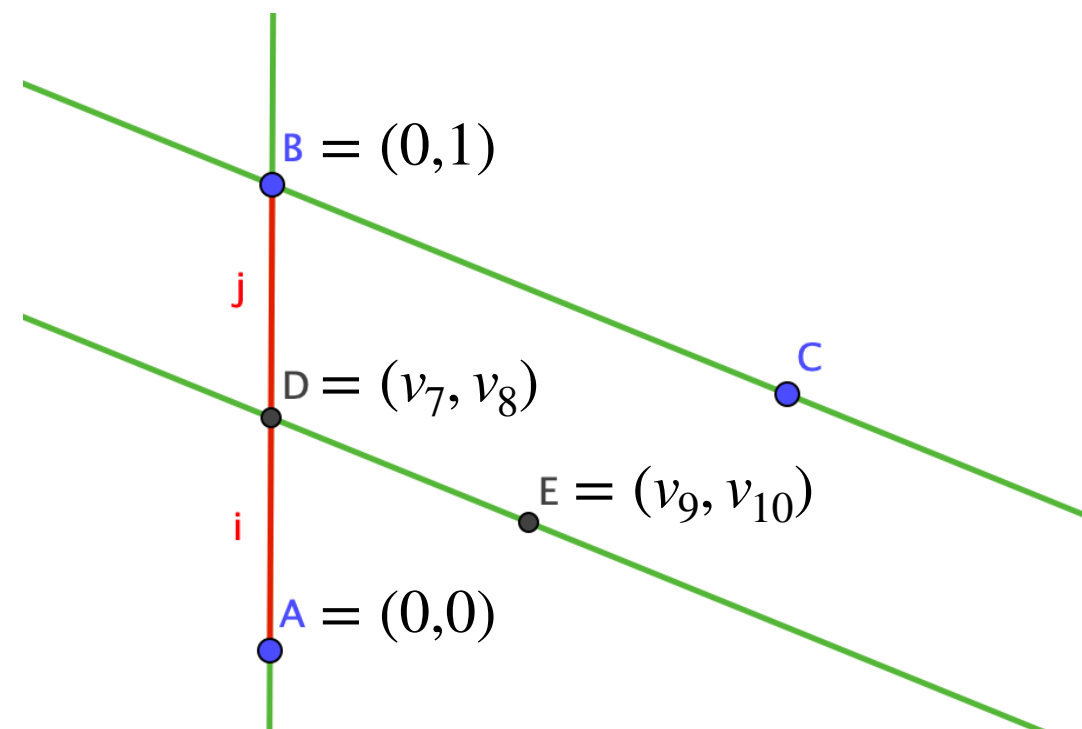
$$v_7 = 0$$

E is the midpoint of AC



$D \in \text{line AB}$

$D \in \text{line AB}$



Derivation 1

New Thesis

New Hypotheses

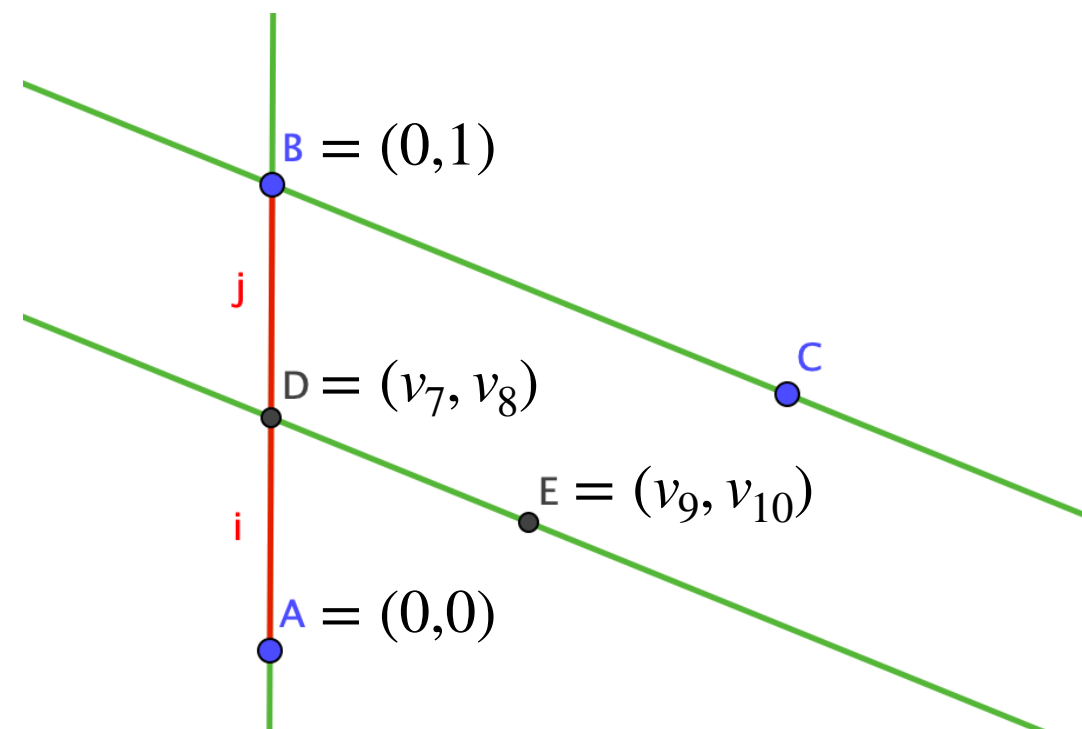
$$s_2 \cdot v_9 = T - s_1 \cdot (v_{10} + 1/2) - s_3 \cdot (v_{10} - v_8) - s_4 \cdot (v_7 - v_9)$$

$$\begin{array}{ccc} \downarrow & \downarrow & \searrow \\ v_8 = 1/2 & DE \parallel BC & v_7 = 0 \\ \iff & & \iff \\ D \in \text{line AB} & & D \in \text{line AB} \end{array}$$

E is the midpoint of AC

New Result

E is the midpoint of AC
D is aligned with A and B
BC is parallel to DE



If E is not aligned with A and B $\implies$ D is the midpoint of AB $(i = j)$

$$v_9 \neq 0$$

“converse” of the Midpoint Theorem

Difficulty degree = 3

Derivation 2

New Thesis

New Hypotheses

$$s_1 \cdot (v_{10} + 1/2) = T - s_2 \cdot v_9 - s_3 \cdot (v_{10} - v_8) - s_4 \cdot (v_7 - v_9)$$

Derivation 2

New Thesis

New Hypotheses

$$s_1 \cdot (v_{10} + 1/2) = T - s_2 \cdot v_9 - s_3 \cdot (v_{10} - v_8) - s_4 \cdot (v_7 - v_9)$$



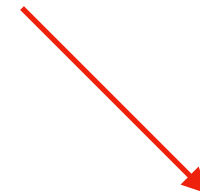
$D \in \text{line } AB$



$DE \parallel BC$



$D \in \text{perp. bisec. } p \text{ of } AB$



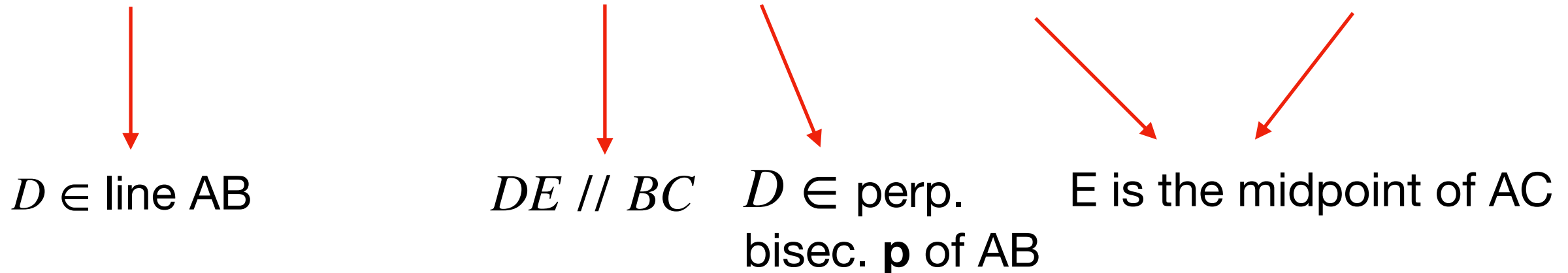
E is the midpoint of AC

Derivation 2

New Thesis

New Hypotheses

$$s_1 \cdot (v_{10} + 1/2) = T - s_2 \cdot v_9 - s_3 \cdot (v_{10} - v_8) - s_4 \cdot (v_7 - v_9)$$



New Result

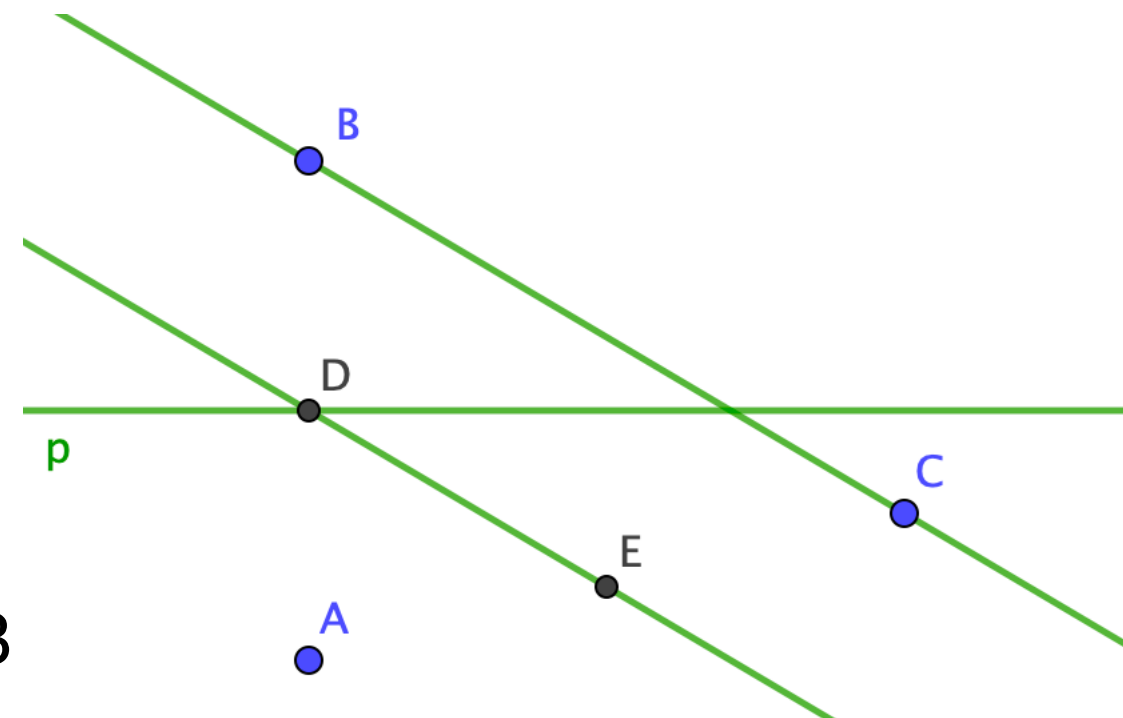
E midpoint of AC

D is in the perpendicular bisector $\mathbf{p}$ of AB

BC is parallel to DE

If E is not in $\mathbf{p}$ $\implies$ D is aligned with A and B

$$v_{10} + 1/2 \neq 0$$



Difficulty degree = 4

Final comments and future directions

This is an initial work.

- Automatic derivation not yet implemented but promising.
- Definition of difficulty/complexity of a statement is not yet settled:
 - Monomial order dependence?
 - Is there a better algorithm not using Gröbner basis?
 - There is one that guarantees computing the lowest degree of a_i ?

$$T^k = a'_1 s_1 + \dots + a'_n s_n, \text{ for some } k$$

- Comparing difficulty of humans / AI bots / GeoGebra Discovery
- Extending the method to real equations and inequalities

Thanks for the attention!!!

References

- Kovács, Z., Recio, T., & Vélez, M.P. (2022). Automated Reasoning Tools with GeoGebra: What Are They? What Are They Good For? *In: P. R. Richard, M. P. Vélez, S. van Vaerenbergh (eds): Mathematics Education in the Age of Artificial Intelligence: How Artificial Intelligence can serve mathematical human learning* (pp. 23-44). Mathematics Education in the Digital Era, Springer.
- Kovács, Z., Parisse, B., Recio, T., Vélez, M.P., and Jonathan H. Yu. (2025). The ShowProof command in GeoGebra Discovery: Towards the automated ranking of elementary geometry theorems.” *ACM Communications in Computer Algebra* 58(2), Issue 228, pp. 27-30. <https://doi.org/10.1145/3712023.3712026>
- Kovács, Z., Recio, T., & Vélez, M.P. (2019). Detecting truth, just on parts. *Revista Matemática Complutense*, 32, 451–474. <https://doi.org/10.1007/s13163-018-0286-1>
- Peng, X., Zhang, J., Chen, M. *et al.* Heuristic strategies for geometry theorem extension based on complex number identity*. *Ann Math Artif Intell* (2025). <https://doi.org/10.1007/s10472-025-09988-4>.

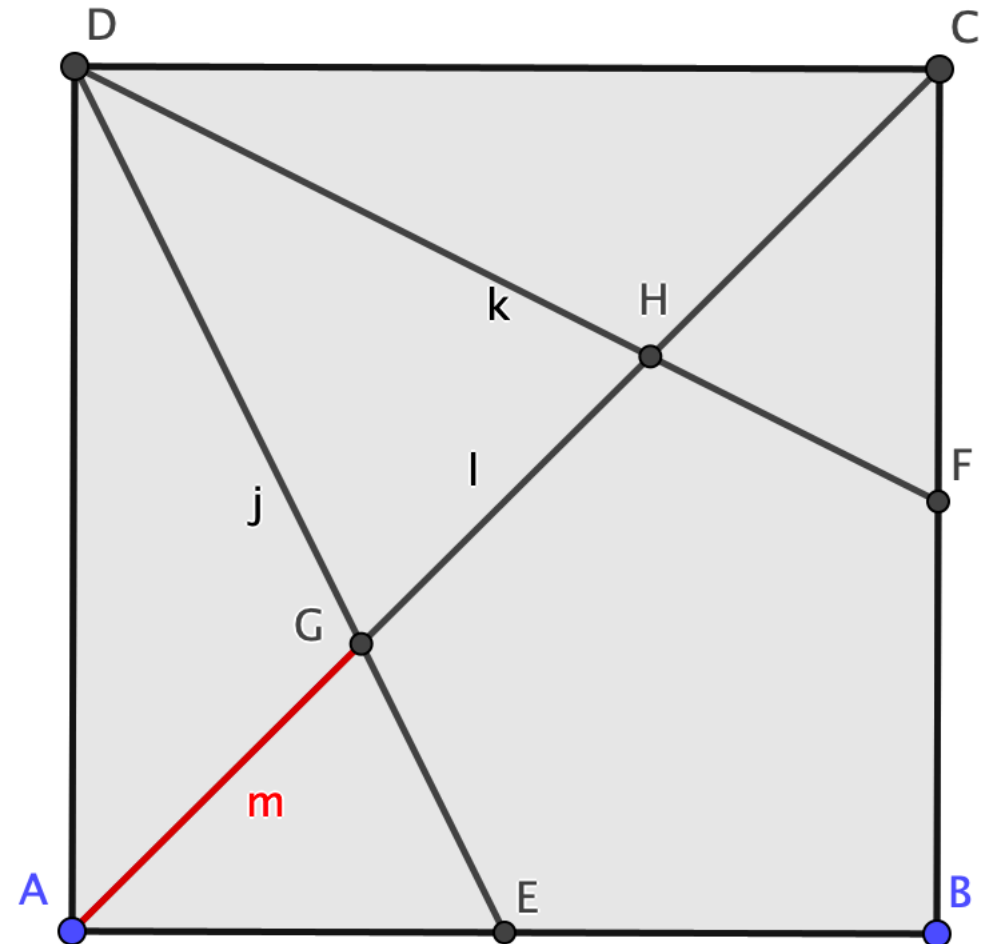


Problem from “Kuwait” ICMI Study (1986):

Given the following construction, the diagonal AC is divided in 3 segments.

Are those segments equal?

Equivalently, is $l = 3m$?



Play with the commands:

Relation($3m == l$)

Discovery(F)

Difficulty degree = 5